

EDU 252 : Learning, Language and Literacy

Candidates will engage in activities that align with Sage's Conceptual Framework, and which will specifically lead them to: Extend their knowledge of teaching reading and writing utilizing the NYSED Next Generation Learning Standards; Explore language and literacy practices and strategies that promote pre-reading/writing B-2 and reading and writing in grades 3-9; Differentiate lessons to meet the needs of all learners; Utilize assessment data to inform practice and create a pathway for next steps; Engage in reflective practices; Demonstrate a positive, respectful view of learners, their families, communities, and colleagues; listen deeply to the experiences and perspectives of all those within the community to ensure a healthy and safe learning environment/community of learners. 15 hours of fieldwork required.

Credits 3

Corequisites

EDU 201